



Call for Proposals

For our 2019 conference on Culturally Responsive Teaching and Learning, we seek proposals exploring, analyzing, teaching, training and responding to the conference theme.

We are looking for presentations that acknowledge the classroom as a place for exploring the implications of intersectional identities. Such classrooms recognize student cultural contributions to their own learning, engendering conversations around race, gender, white fragility, and sexual orientation.

OPEN TO:

- Faculty and administrators of two and four year colleges
- K-12 faculty and administrators
- Graduate students
- Community Organizations

THE PROPOSAL DEADLINE EXTENDED:
January 31, 2019

Visit the CRT-L website
www.CRT-CC.org to read guidelines
and to submit

The 5th Annual Culturally Responsive Teaching & Learning Conference

CALL FOR PROPOSALS

Conference Theme:

The 82%: White Teachers, Educators of Color, & Diverse Classrooms

CONFERENCE KEYNOTES

DR. CHRISTOPHER EMDIN

DR. GRETCHEN RUDHAM

At the [Community College of Baltimore County](#), our highest concern is for the empowerment, engagement, validation, and success of our students.

From our vantage point as educators, one way that we help stimulate such agency is by setting goals for cultural responsiveness in every component and every level of our educational process.

At CCBC we believe, "CRT teaches to and through the strengths of the students" Geneva Gay

**Thursday, March 21 and
Friday, March 22, 2019**

**The Maritime Conference Center
Linthicum Heights, MD 21090**



For more information and registration, visit
www.CRT-CC.org or contact chair Jadi Omowale
jomowale@ccbcmd.edu/443.840.3886